

# Longdean School



## Remote Learning Policy

<b>Trustee Committee:</b>			
<b>Term Reviewed:</b>		<b>External Ref</b>	<b>P16</b>
<b>Date Ratified:</b>	<b>Spring 2023</b>		
<b>Next Review Date:</b>	<b>Spring 2024</b>		

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## Remote Learning Policy

This policy relates to other school policies – in particular: Supporting Pupils with Medical Conditions.

### Policy Statement:

At Longdean, we fully support the notion that there is no substitute for in-person schooling, hence the fact that we encourage our students to attend school as much as they possibly can.

Nevertheless, there may occasionally be circumstances in which a) an individual child will not be able to access on site provision through circumstances beyond their control or b) it is deemed in the interests of our student body that the site is shut, either through recommendation from the local authority or directly from the DfE.

In such circumstances, the student(s) affected will be able to engage in remote learning, as set out below:

### If an individual student is unable to attend:

Should a student be medically certified as being unable to attend school for a period of more than five days, their individual teachers will be informed, via their Director of Year or Pastoral Manager. Work will then be set in accordance with that department's policy on remote learning. Different subjects will have different means of delivery, depending on the nature of their lesson content. In that sense, any work set may range from scheduled participation in classroom-based lessons via Microsoft Teams to accessing tasks that are set via the student's Satchel One account. Please note that this provision will not be in place for routine, short-term, uncertified medical absences.

There may be other exceptional circumstances in which a child could be absent for more than five days. Such absences would be agreed as 'exceptional' in discussion with the school. Term time holidays do not constitute exceptional circumstances.

There may also be occasions when a student involved in elite sport is unable to attend school. On a short-term basis, teachers can be contacted on an individual basis regarding catching up on work from lessons. Should any absence for these reasons be longer term (i.e. more than five school days), the arrangements outlined above will apply.

### In the event of the school being directed to close:

Should the school be directed to close, the first 24 hours will be spent in preparation, ensuring that we are in a position to meet our students' needs for whatever period of closure is imposed upon us.

After the initial 24 hours, students will find a mix of scheduled Microsoft Teams lessons and work set on Satchel One, depending on the best mode of delivery for the individual subject.

### Useful Links

Microsoft Teams <https://www.microsoft.com/en/microsoft-teams/log-in>

Satchel One <https://www.satchelone.com/login>